Name:



Date Due: Friday 2nd February 2018 = Compulsory Tasks

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| --- | --- | --- |
| **Reading**  * See Reading Record. | **Learn Its**   * Memorise your Learn Its for this term. | **Numeracy**  * 1-2 activities from your Maths Wall each week. |
| **Be a Scientist**  * 1. mins) * Talk to someone at home about how we get day and night/phases of the moon/seasons in relation to the sun and moon. Draw a picture or create a model to show us your knowledge. | **Be You**       (10-15 mins)   * Record over the page a different activity that you have undertaken recently and the skill/s that you have developed whilst doing it. | **Be a Researcher**(10-15 mins)   * Look at the different types of houses on your street and the streets nearby. Put the information into a bar chart to show what you have found out. |
| **Be Cultural** (10-15 mins)   * Celebrate Burns Day in a way of your choice e.g. research Robert Burns, help prepare a Burns supper, listen to Scottish music, poetry…. | **Be Reflective** (10-15 mins)   * Discuss & identify your New Year resolutions for school and home. | **Be a Performer** (10-15 mins or more)   * Choose and learn a Scottish poem from our selection. Practise reciting it in front of an audience. |

Expectations

* Homework grid should be completed within 4 weeks. The compulsory tasks must be completed each week and then you can choose 3 or more additional tasks
* Please tick the boxes once the task has been completed and then both you and a parent/carer should sign at the bottom of the page.

Pupil Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent/Carer Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Remember – You need to know your Learn Its as quickly as you can say your name. Each time you practise, tick a box to the right. You should aim to practise daily and it is a good idea mix up the order when you practise.

I have practised:

**New Learn It’s for this term:**

4 + 2 = 6

5 + 2 = 7

6 + 2 = 8

7 + 2 = 9

8 + 2 = 10

9 + 2 = 11

4 + 3 = 7

5 + 3 = 8

6 + 3 = 9

Revision from P1:

**Doubles:**

1 + 1 = 2

2 +2 = 4

3 + 3 = 6

4 + 4 = 8

5 + 5 =10

Other:

2 + 1 = 3

2 + 3 = 5

**Counting in 2s and 10s**

Revision from Term 1:

**Number bonds to 10**:

1 + 9 = 10

2 + 8 = 10

3 + 7 = 10

4 + 6 = 10

5 + 5 = 10

**Counting in 5s to 50 (or beyond)**



How well do you know your Learn Its so far?