Name:



Date Due: Friday 19th May 2017 = Compulsory Tasks

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| **Reading**  * See Reading Record. Please   regularly ask questions about the text. | **Learn Its**   * Memorise your Learn Its for P3 so far and the new ones for this term. | **Numeracy** Complete weekly task. |
| **Be a Linguist**   * Your aim is to share what you have been learning in French this term with an adult at home (e.g. pets, describing yourself). | **Be You**   * Record in your jotter a different activity that you have undertaken recently and the skill/s that you have developed whilst doing it. | **Be a Historian**   * Design an Ancient Egyptian artefact to go on our display table in class e.g a mummy, a cartouche, model of the pyramids. |
| **Be a Timekeeper**  * Record, in your homework jotter, all your main events for one day. You can use **either** digital or analogue times.   Eg. 8:00 Got out of bed    Got out of bed | **Be a Designer**   * Create an Egyptian outfit to wear to our ‘Egyptian Experience’. The letter issued before the Easter holidays will give you some ideas for this. | **Be Reflective**   * Think back over your learning from the past year. What have been your highlights? What would you like to do differently next year? Which learning power has helped you the most? Share this with someone at home and/or your class in any way you like. |

Expectations

* Homework grid should be completed within 4 weeks. The compulsory tasks must be completed each week and then you can choose 3 or more additional tasks.
* Please tick the boxes once the task has been completed and then both you and a parent/carer should sign at the bottom of the page.

Pupil Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent/Carer Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

P3 Term 1,2 and 3 Learn Its

Fact Families: Please see previous Home Learning Grid and continue to practise these addition and subtraction facts.

Ten Times Table: Please see previous Home Learning Grid and continue to practise these.

Five Times Table: Please see previous Home Learning Grid and continue to practise these.

Neighbour Sums: Please see previous Home Learning Grid and continue to practise these.

Fact Families, adding or subtracting 7, 8 or 9: Please tick the box when the children are able to say the answer as quickly as they can say their name.

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| 6 + 8 = 14 |  |  |  |  |  |  |  |  |  |  |
| 8 + 6 = 14 |  |  |  |  |  |  |  |  |  |  |
| 14 – 6 = 8 |  |  |  |  |  |  |  |  |  |  |
| 14 – 8 = 6 |  |  |  |  |  |  |  |  |  |  |
| 5 + 8 = |  |  |  |  |  |  |  |  |  |  |
| 8 + 5 = |  |  |  |  |  |  |  |  |  |  |
| 13 – 5 = |  |  |  |  |  |  |  |  |  |  |
| 13 – 8 = |  |  |  |  |  |  |  |  |  |  |
| 5 + 7 = |  |  |  |  |  |  |  |  |  |  |
| 7 + 5 = |  |  |  |  |  |  |  |  |  |  |
| 12 – 5 = |  |  |  |  |  |  |  |  |  |  |
| 12 – 7 = |  |  |  |  |  |  |  |  |  |  |
| 5 + 9 = |  |  |  |  |  |  |  |  |  |  |
| 9 + 5 = |  |  |  |  |  |  |  |  |  |  |
| 14 – 5 = |  |  |  |  |  |  |  |  |  |  |
| 14 – 9 = |  |  |  |  |  |  |  |  |  |  |
| 7 + 9 = |  |  |  |  |  |  |  |  |  |  |
| 9 + 7 = |  |  |  |  |  |  |  |  |  |  |
| 16 – 7 = |  |  |  |  |  |  |  |  |  |  |
| 16 – 9 = |  |  |  |  |  |  |  |  |  |  |